

# Summer Session 2009

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## Course Information

The 2009 Summer Session runs from Tuesday, May 26 through Friday, June 26. Most courses are weeklong intensives and will be held from 9 a.m. to 4 p.m. during the weeks of June 1-5, June 8-12, June 15-19 and June 22-26. Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. Due to the intensive format of summer courses, some courses have required pre-reading; check the course website ([www.hartsem.edu](http://www.hartsem.edu)) for further information. Those without access to the Internet should contact the Registrar at (860) 509-9511. Additionally, some courses fill up quickly so you are urged to register as soon as possible. We offer limited housing opportunities; contact the Director of Administration and Facilities for an application; the deadline to apply is April 15. For more information and an explanation of course numbers and program requirements, please see the Hartford Seminary Online Catalogue ([www.hartsem.edu](http://www.hartsem.edu)).

Students are urged to register early to ensure a place in their course of choice. To register, please fill out the form inside this course schedule and mail with appropriate payment to the Registrar. For questions about registration, please contact the Registrar's Office at (860) 509-9511, Email: [registrar@hartsem.edu](mailto:registrar@hartsem.edu). To see specific course syllabi prior to the semester or learn more about Hartford Seminary's faculty, visit our website: [www.hartsem.edu](http://www.hartsem.edu). For information about accommodations, please contact the Director of Administration and Facilities at (860) 509-9501 or [rlezak@hartsem.edu](mailto:rlezak@hartsem.edu).

## Special Students/Auditors

Individuals with a bachelor's degree who wish to take courses for credit but are not currently matriculated into a Hartford Seminary degree program may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as auditors.

We offer a special audit rate for: Persons age 62 and older; Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of \$250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the Congregational Relations Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 62 and older, for whom there is no limit.

While auditing students are not graded for courses, they are expected to complete readings and other coursework as determined by the faculty instructors. All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

## Accreditation

Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.

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An asterisk (\*) indicates that the course fulfills core area requirements for the Master of Arts program.

## ARTS OF MINISTRY (AM)

### ☞ Church Administration (AM-691)

Tuesdays and Thursdays, May 26 - June 25, 6 p.m. – 9 p.m.

This course is designed to probe the ways church and ministries are a business. Topics covered will include techniques for managing and developing a budget, record-keeping, fundraising, supervision of staff, marketing and community relations. *Anthony Bennett, Adjunct Professor of Arts of Ministry and Pastor, Mt. Aery Baptist Church of Bridgeport, CT*

## DIALOGUE (DI)

### ☞ Building Abrahamic Partnerships (DI-650)

Sunday, May 31 – Sunday, June 7 (intensive schedule, includes all days and some evenings)

This eight-day intensive training program offers a practical foundation for mutual understanding and cooperation among Jews, Christians, and Muslims. Participants learn about the tenets and practices of the three faiths, study texts from their respective scriptures together, attend worship at a mosque, synagogue, and church, and acquire pastoral skills useful in interfaith ministry. Combining the academic and the experiential, the course includes ample time for socializing over meals and during breaks. Building on Hartford Seminary's strengths as an interfaith, dialogical school of practical theology, this team-taught program is a resource for religious leaders who are grounded in their own traditions while open to the faith orientations of other communities. Due to the interfaith nature of this course, we aim for equal representation among each of the three Abrahamic traditions in admitting students to this course. *Yehezkel Landau, Faculty Associate in Interfaith Relations and Co-founder, Open House, Ramle, Israel*

### ☞ Building Abrahamic Partnerships II (DI-651)

Sunday, June 21 – Friday, June 26 (intensive schedule, includes all days and some evenings)

This course is designed primarily for students who have taken the basic Building Abrahamic Partnerships course. It presumes a familiarity with the beliefs and practices of Judaism, Christianity, and Islam and some experience in interfaith dialogue. The focus is on developing practical skills for interfaith leadership, including: facilitating interreligious encounters; compassionate listening and nonbelligerent communication; joint study of sacred texts; designing interreligious worship; and spiritual resources for conflict transformation. Some evenings will be devoted to informal socializing and networking. Prerequisite: DI-650 Building Abrahamic Partnerships or permission of the instructor. *Yehezkel Landau, Faculty Associate in Interfaith Relations and Co-founder, Open House, Ramle, Israel*

## ETHICS (ET)

### ☞ Global Perspectives on Reproductive Justice (ET-628) NEW

Tuesdays and Thursdays, May 26 - June 25, 6 p.m. – 9 p.m.

This course will focus on non-Western religious traditions and their theological teachings as related to issues of reproductive justice. Topics covered will include contraception and abortion, as well as other issues related to family planning and the new reproductive technologies becoming increasingly available world-wide (*in vitro* fertilization, artificial insemination, sex selection, genetic testing, etc.) Faith traditions represented in the course will include an initial introduction to perspectives on these topics from Christianity and Islam, and then move to Hinduism, Buddhism, Confucianism and Taoism. *Heidi Gehman, Faculty Associate in Theology and Ethics*

## HISTORY (HI)

### ☞ Religion and Liberal Democracy in Modern Societies\* (HI-656) NEW

Monday, June 15 – Friday, June 19, 9 a.m. – 4 p.m.

This course examines questions related to the relationship between religion and liberal democracy in modern, pluralistic societies. The focus will be on the interplay between faith and public life, theological discourse and political discourse, and religious conceptions of the good versus the liberal emphasis on individual liberty and autonomy. We will also consider some contemporary legal arguments in the United States on issues ranging from prayer in public schools to the funding of faith-based groups to the legal recognition of same-sex marriage. There will be opportunities for Muslims to reflect on similar themes in the Islamic tradition. *Brett Wilmot, Adjunct Professor of History, and Associate Director, Ethics Program, Villanova University*

## RELIGION AND SOCIETY (RS)

### ☞ **Megachurches\*** (RS-686)

Monday, June 8 – Friday, June 12, 9 a.m. – 4 p.m.

Imagine a congregation where 10,000 people gather each week for worship, where church budgets are \$15 million a year and where thousands of people volunteer for programs weekly. Welcome to the world of megachurches. The past forty years have seen a proliferation of these massive congregations throughout the nation. There are over 1300 of these congregations in the U.S., and while they are less than half a percent of all congregations, they attract more attention than all other religious communities in the nation combined. This course will look at the phenomenon to understand the common characteristics of megachurches, how they function, why they are attractive and what kind of person goes to them. We will uncover what lessons can be learned from them which can be used effectively by churches of all sizes and denominational traditions. *Scott Thumma, Professor of Sociology of Religion*

## SCRIPTURE (SC)

### ☞ **The Qur'ân and Its Place in Muslim Life and Society\*** (SC-621)

Monday, June 22 – Friday, June 26, 9 a.m. – 4 p.m.

As the sacred scripture of Islam, The Qur'ân has primary authority in the way Muslims understand their faith. This course will examine Islamic concepts of the Qur'ân as divine revelation and guidance. Major Qur'ânic themes will be studied in English translation, with reference to classical and contemporary Muslim commentaries. Attention will be paid to ways in which the Qur'ân functions as sacred scripture in Muslim history and contemporary life, examples of which will include Muslim communities in the United States. *Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations*

### ☞ **The Bible and the Habits of the Soul: Psychological Perspectives on Scripture** (SC-660)

Mondays and Wednesdays, May 27 – June 29, 6 p.m. – 9 p.m.

This course is an introduction to psychological studies of scripture, focusing on the contribution of the life and thought of C.G. Jung, but including the contributions of other fields of psychology. The course also will consider the psychological aspects of the newer forms of criticism (e.g. feminist, liberationist, ideological, and contextual/cultural criticism) to our understanding of the Bible and its therapeutic as well as pathogenic effects in the lives of its readers, past and present. *Wayne Rollins, Adjunct Professor of Scripture*

## THEOLOGY (TH)

### ☞ **Are We All Bound for Heaven?: Christian Theologies of Other Religions** (TH-635)

Monday, June 8 – Friday, June 12, 9 a.m. – 4 p.m.

How ought Christians assess the validity of other religions? What do Christians say are the consequences for accepting or rejecting Christian claims to truth? Will heaven be populated by Christians only? This course begins with a brief survey of interreligious beliefs about the final destiny of human beings. Next, students critically examine Christian inclusivist, exclusivist, pluralist, and hybrid theologies of "other" religions. Finally, students weigh the implications of these various theologies for contemporary Christian missions. *Ed Waggoner, Adjunct Professor at Hartford Seminary and Sacred Heart University*

## WORSHIP AND SPIRITUALITY (WS)

### ☞ **Rituals and Responsibilities of Muslim Leaders in America\*** (WS-601)

Monday, June 15 – Friday, June 19, 9 a.m. – 4 p.m.

This course is designed for Muslim leaders, including Imams and chaplains, who are serving American Muslim communities. The course examines Muslim leaders' role and responsibilities as well as the proper application and performance of some important areas of Islamic ritual law. Emphasis is on practical application of the law and much of the course is taught in workshop format. *Muhammad Nur Abdullah, Adjunct Professor of Islamic Studies and Imam of The Islamic Foundation of Greater St. Louis*

### ☞ **Islamic Spirituality\*** (WS-639)

Monday, June 8 – Friday, June 12, 9 a.m. – 4 p.m.

This course explores Islamic spirituality by going through mystical interpretations of both the Qur'ân and sayings of the Prophet. We will also look at the development of Islamic spiritual thought and practices in history. The course will remain anchored by focusing on important personalities in the mystical tradition of Islam through their literature and poetry. *Yahya Michot, Professor of Islamic Studies and Christian-Muslim Relations*

### ☞ **Paradoxology: Spirituality in a Quantum Universe\*** (WS-641)

Monday, June 22 – Friday, June 26, 9 a.m. – 4 p.m.

How do we live in a world of chaos, where everything is in flux, and still remain rooted in that which is everlasting? When we are attuned to the song of the universe, when cosmic rhythms resonate within us, shaping who we are and are becoming, we are saint in the making, mystic on the move, experiencing more often and in many more ways the synchronous presence of God-wit-us in our everyday lives. *Miriam Therese Winter, Professor of Liturgy, Worship and Spirituality and Director, Women's Leadership Institute*

### ☞ **Dreams as a Resource for Ministry** (WS-697) NEW

Monday, June 15 – Friday, June 19, 9 a.m. – 4 p.m.

This course will examine the various traditions, both secular and sacred of dream interpretation. Students will understand the significance of dreams and how they connect to daily living consciously and subliminally. The integration of psychological, biblical, theological, and folk wisdom will foster an environment where spiritual perspectives on dream interpretation will flourish. The deeper exploration of dreams is made possible as participants explore their own experience with dreams while seeking deeper level truths. Ultimately, students will be enabled to interpret (in whole or part) dreams and to use this knowledge as a resource within their ministry context. *Benjamin K. Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London*

## COURSE SCHEDULE

May 26 - June 25 (Evening Courses on Tuesdays and Thursdays)

- ◆ Church Administration
- ◆ Global Perspectives on Reproductive Justice

May 27 – June 29 (Evening Course on Mondays and Wednesdays)

- ◆ The Bible and the Habits of the Soul: Psychological Perspectives on Scripture

May 31 – June 7

- ◆ Building Abrahamic Partnerships

June 8 – 12

- ◆ Megachurches
- ◆ Are We All Bound for Heaven?: Christian Theologies of Other Religions
- ◆ Islamic Spirituality

June 15 – 19

- ◆ Religion and Liberal Democracy in Modern Societies
- ◆ Rituals and Responsibilities of Muslim Leaders in America
- ◆ Dreams as a Resource for Ministry

June 22 – 26

- ◆ Building Abrahamic Partnerships II (Special Schedule June 21 – 26)
- ◆ The Qur'ân and Its Place in Muslim Life and Society
- ◆ Paradoxology: Spirituality in a Quantum Universe

## Summer Session 2009

### Special Student and Auditor Application/Registration Form

**Full Name (including preferred title):** \_\_\_\_\_

**Street Address:** \_\_\_\_\_

**City, State, Zip Code:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_

**Social Security Number:** \_\_\_\_\_

(1997 Tax Payer Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

**Date of Birth:** \_\_\_\_\_ **Email Address:** \_\_\_\_\_

**Educational background:** Please list below each degree received, name of institution and date of graduation. **Please note:** Students seeking credit must have a B.A. and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.

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Course #	Course Name	Credit/Audit

**Academic Status and Course Tuition:** (please check one; forms will not be processed without full payment)

\_\_\_\_\_ **Special Student:** \$1,630 per course                      \_\_\_\_\_ **Auditor:** \$575 per course

\_\_\_\_\_ **Special Auditor:** \$385 per course (*Indicate category below*)

    \_\_\_ *62 or older* \_\_\_ *Degree Graduate* \_\_\_ *Donor* \_\_\_ *Adjunct Faculty* \_\_\_ *CRP delegate (attach copy of card)*

Fee paid by: ( ) Check (payable to Hartford Seminary)      ( ) Master Card      ( ) Visa      ( ) Discover

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Signature \_\_\_\_\_

**Please check if you would like information about degree programs at Hartford Seminary** \_\_\_\_\_

The following information is requested for statistical reporting purposes and is **optional**:

**Gender:** \_\_\_\_\_ Male \_\_\_\_\_ Female

**Ethnic Background:** \_\_\_\_\_ African-American \_\_\_\_\_ Asian-American \_\_\_\_\_ Euro-American \_\_\_\_\_ Latino-American

\_\_\_\_\_ Other

**Religious Affiliation:** \_\_\_\_\_

(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

**Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260**



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